Information about your partner?

Gerardo, 8yo., younger brother going to 3rd grade

Information about the material you used?

Magic Tree House #43: leprechaun in Late Winter by Mary Pope Osborne

I chose this book because it has illustrations and is a chapter book.

What went well?

Context clues and supporting details

What didn’t go well?

Main ideas and implied main ideas

Information about the mini lessons you presented?

Supporting details- reasons, examples, facts, steps, or other kinds of evidence that explain a main idea

Major- develop main idea

Minor- clears major detail

Signal major details….one, first, second, third, to begin with, for one thing, etc

<Maps and Outlines> make the main idea clearer

Was it easy or difficult to teach a lesson?

The lesson was easy to teach because he has learned 2 reading skills previously.

Give us specifics on what you had to teach?

Context clues-find unfamiliar words with context clues

Ex “With help from two young sorcerers named Teddy and Kathleen, Jack and Annie traveled to places both *mythical* and real to do Merlin’s bidding.” –mythical meant unreal if you use antonym to find the unfamiliar word

Ex “And did Morgan send a *research* book to give us information? - research meant information if you use synonym to find the unfamiliar word

Supporting details and Main idea: the author point <repeat S.D. definition>….19th century was different from our lifestyle

Ex “people had a purpose to make themselves useful”

Ex “un-lady like to be imaginative and creative “

Implied main idea: author unsuggested point- same similarities between the rich and poor

Ex “Yes I see you have given them food….so it is time to take them out of the house now

Ex “I’m not (snobby) each day I walk several miles to town to give cakes and clothes to poor children like yourselves.”