**Project Read Aloud Report**

1. What was the age and relationship of your reading partner to you? What did you read to them? Describe the typical meeting: Where did you read, when, how long?

 My reading partner age is 8 years old, he will begin 3rd grade soon in Guerrero Elementary. My reading partner name is Gerardo and is my youngest brother out of ten brothers/sisters. We read a chapter book with illustrations inside the book which made it easier to understand the main events. Our reading was quick because I wanted to focus in the reading skills; therefore, the reading lessons were longer. The title of the book is The Magic Tree House #43: Leprechaun in Late Winter by Mary Pope Osborne. Our typical meeting began at 1:00 PM between Monday-Thursday because I was free from work before 3:00 PM. Our reading session was 30 minutes or longer and we had our session at my parents house because it is quiet and more comfortable to read compared to a library,

2. How did your relationship change as you went along? What did you learn about that person that you didn't already know? Has your Partner’s attitude toward reading changed?

 Our relationship changed drastically. At first, he was very serious and did not want to speak or answer the questions I asked. And he questioned me about the pauses between the reading sessions which were vital for me. The pauses were questions about what we are reading and how they contribute to the reading skill he is learning. But at the end, he opened up more and we learned the differences between the 19th century and our modern world. He later was used to the pauses and answered my questions. I learned that when he doesn’t understand something he does not ask questions. Therefore, I told him he must ask questions to learn something new and understand the subject. It does not necessarily mean you are dumb because I always ask questions if I do not understand something. He smiled and later asked as many questions as needed to comprehend a reading skill. As a result, Gerardo toward reading changed because now he understand that books are associated to our everyday life. It also gives information about our history other than to entertain the reader. And he must ask questions when he does not understand something.

3. What did you learn about yourself that you didn't already know? How has your attitude changed toward reading, especially reading aloud?

 I have learned that I had the same difficulties as Gerardo. I did not ask questions when I did not understand a subject. In the long run I had to realize that asking question does not mean someone is slow. I thought chapter books with illustration were mainly for entertainment when I was a child. But it gives information about anything associated to our everyday life. I never thought the author was trying to say something to the reader. As a result, my attitude toward reading has changed because I know that every book has a main idea or implied main idea. The author is telling the reader something important even if it’s for entertainment; a book always has a purpose. My perspective toward the reading partner changed because I thought it was a waste of time. In the end I enhanced my reading skill with my brother so we both had benefits in this project.

4. What was the best thing you experienced about this Read Aloud Project?

 The best thing about the read aloud project was that I was able to interact with my little brother Gerardo. I never helped him with his homework because I was always at work. Now I can return the favor by helping him since he helped me with my project. And YES, he agreed to read with me so he chose to participate with my project. Another great thing that I experienced was I became more familiar with the reading skill that we were taught. It became clearer when we reviewed the reading skill at the end of each chapter. Overall, the read aloud project was great because it gave us an opportunity to help someone read better!

5. What surprised you about this project?

 What surprised me about this project is that I actually finished it! In the beginning I did not want to do it because I assumed it was a waste of time. Gladly, Gerardo became interested in the book and I later became interested in the book also. I thought a chapter book had no unfamiliar words, a main idea, supporting details, and implied main ideas in each chapter but surprisingly it did. I was able to find examples for Chapter 1, 2, 3, and 4 and explain it clearly to Gerardo.

6. Explain why you will or will not read aloud again.

 I will read aloud again because it was a great new experience for me. I learned how to use the reading skill better and I showed my little brother lessons that he will later learn. I feel confident that Gerardo will learn these reading skills better than I because he showed great comprehension. Another reason I will read aloud again is because I was able to interact with my younger sibling. We were able to talk important discussions about the book and discover the authors implied main ideas in each chapter and the overall main idea. Finally, at the end it gave me confident that later on I will succeed in life because I accomplished a project that I thought was unable to finish.